

From: Office of Grants Appeals  
and Funding Acquisitions,  
NJ Department of Education

**INTERAGENCY GRANTS  
MANAGEMENT INITIATIVE**

Updated for: **April 2003**

Deadline	Program Purpose	Amount	Program Eligibility	Purpose of Funding	Program Contact	Website	Date of Notification	Comments
None	technology		schoolteachers of students ages 6-18	EDS Technology - To improve student's ages 6-18 learning ability through information and technology products and services.	Charlene Edwards, Phone: (972) 605-6557; E-mail: charlene.edwards@eds.com		10/21/2002	
None	early childhood education; urban education; disadvantaged youths		Nonprofit organizations and other prospective grantees with demonstrated successes.	The Citigroup Foundation - To support programs that promote affordable, high-quality, early childhood learning experiences that prepare children to be school-ready. Priority is given to programs that improve daycare availability, standards, curriculum and staff training. Grants are also made to strengthen K-12 education in low-income neighborhoods. The Foundation's K-12 grants emphasize creation of "smarter schools" and "smarter classrooms." The "smarter schools" initiative supports improvements in the governance of public schools and higher standards for student performance. It also funds alternative schools that offer more individual attention to students as well as mentoring and tutoring. The "smarter classrooms" initiative supports creative financial literacy initiatives, innovative classroom technologies and successful school-to-work programs.		www.citigroup.com/citigroup/homepage/foundation/		

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None	technology; community development; math education; science education	The Verizon Foundation does not have a range for grant amounts. Many factors, including the specific program or project to be funded and the organization making the request, determine funding amounts. Based on the past several years, the average grant was between \$5,000 and \$10,000.	Organizations with 501(c)(3) status, including schools and government entities	Verizon Foundation - To fund projects that focus on technology applications and programs in one or more of the following areas: literacy, the digital divide, economic and community development, women's issues, overcoming disabilities, and math and science education.	Go to <a href="http://foundation.verizon.com/05001.shtml">http://foundation.verizon.com/05001.shtml</a> to find your Verizon local community representative.	<a href="http://foundation.verizon.com/06002.shtml">foundation.verizon.com/06002.shtml</a>		Applications are accepted from January 1 through November 30, and must be submitted online. To help write a fundable proposal, the foundation provides a list of suggestions and detailed guidelines on its website.
None	violence prevention; community development; education, general	Grants typically range from \$5,000 to \$10,000.	Non-profit organizations	Allstate Foundation - To support projects related to automobile and highway safety, homes and neighborhoods, and personal safety and security, including programs that raise awareness of poverty, child abuse, drugs, and violence prevention. Applicants should offer safeguards against gangs, guns, sexual harassment, and domestic violence.	Executive Director, The Allstate Foundation, 2775 Sanders Road, Suite F4, Northbrook, IL 60062-6127; e-mail, <a href="mailto:allfound@allstate.com">allfound@allstate.com</a>	<a href="http://www.allstate.com/foundation">www.allstate.com/foundation</a>		There are no application deadlines.
None	community development		Organizations with 501(c)(3) status.	The Bank of America Foundation - To support projects that focus on any of the following three priority areas: (1) providing educational opportunities; (2) building inclusive communities; and (3) promoting cultural outreach.	Bank of America Foundation, NC1-007-18-02, 100 North Tryon Street, Charlotte, NC 28255; (888) 488-9802	<a href="http://www.bankofamerica.com/foundation/">www.bankofamerica.com/foundation/</a>		

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None	education, general; community development		Non-profit organizations that: align with First Union's mission and focus in the areas of education, community development, health and human services, and arts and culture; be located and/or provide services in First Union's full service Financial Center or First Union Securities markets; and have broad community support, address specific community needs and demonstrate fiscal and administrative stability.	First Union Foundation - To support projects in the following areas: Education (priority is given to programs that enhance student achievement through systemic improvement of academic standards, curriculum, student services, teacher preparation, and the availability of educational resources); Community Development (priority is given to development efforts that transform blighted or undeveloped areas into thriving neighborhoods and business centers); Health and Human Services (priority is given to programs that create healthy communities with a focus on improving the quality of life for children and families); and Arts and Culture (priority is given to programs that expand the availability of the arts and cultural experiences with a focus on education and outreach).	Yvonne Calcagno, First Union, 370 Scotch Road, Trenton, NJ 08628; (609) 530-7347	personalfinance.firstunion.com/pf/corp/0,2898,3_66_624,00.ht		In allocating resources, First Union will give special consideration to programs that: have a high level of First Union employee involvement; help build inclusive and diverse communities; and foster collaborative efforts that leverage community investment.
None	education, general; after-school programs; community development		Non-profit, 501(c)(3) organizations	Rohm and Haas - To support key philanthropic areas, including Education (K-12 science, technology and math education, mentoring programs, and after-school programs); Environment (after-school programs that build environmental awareness, sustainable development programs); Civic and Community (building local competitiveness and strengthening the economic and social base, volunteerism); Health and Human Services (safety awareness and implementation); and Arts and Culture (after-school programs).	Alexandra Samuels, Manager of Civic and Philanthropic Affairs, Communications and Public Relations, Rohm and Haas Company, 100 Independence Mall West, Philadelphia, PA 19106-2399. Application forms can be downloaded from the Delaware Valley Grantmakers website (www.DVG.org), which provides a common grant application form used by Rohm and Haas, as well other organizations. To obtain a hardcopy of the application, call the Regional Foundation Center Library at (215) 686-5423.	www.rohmhaas.com/community/giving/guideline.htm		

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None	education, general; community development		Non-profit organizations	Phelps Dodge Foundation - To support programs in the following areas: Education, Safety and the Environment, Arts, and Civic/Community Development.	Grants Administrator, Phelps Dodge Corporation Headquarters, One North Central Avenue, Phoenix, AZ 85004; (602) 366-8100). For grant information, call: Community Affairs Information Line: (602) 234-6050 or (800) 528-1182, ext 6050; e-mail, phx-communityaffairs@phelpsdodge.com.	<a href="http://www.phelpsdodge.com/community/giving_guidelines/index.html">www.phelpsdodge.com/community/giving_guidelines/index.html</a>		
None	outreach programs	\$5,000	community based organizations	Project HOPE (Helping Outreach Programs to Expand) - To provide resources to grassroots community-based organizations to improve outreach and services to crime victims.	Celestine Williams, Program Specialist, Phone: (202) 616-3565; E-mail: celeste@ojp.usdoj.gov	<a href="http://www.ojp.usdoj.gov/ovc/fund/hopeappkit/welcome.html">http://www.ojp.usdoj.gov/ovc/fund/hopeappkit/welcome.html</a>	10/31/2002	
None		Grants can range from \$5,000 - \$100,000 each.	Schools with nonprofit status, or general nonprofits, in communities with Darden Restaurants which include Olive Garden and Red Lobster.	Darden Restaurants Foundation Grants - To offer grants to schools with nonprofit status, or general nonprofits, to fund administration, the arts, health, science, social services, nutrition and the environment and	Darden Foundation, (407) 245-5213	<a href="http://www.dardenusa.com/community/grant_request_form.html">http://www.dardenusa.com/community/grant_request_form.html</a>		
None	professional development		practicing US public school teachers in grades K-12, public school education support professionals, and higher education faculty and staff at US public colleges and universities	\$1,000 for an individual and \$3,000 for a study group, 75 grants per year	The NEA Foundation for the Improvement of Education, 1201 16th Street, NW Washington, DC 20036, Phone: (202)822-7840	<a href="http://www.nfie.org/programs/grantguides.htm">http://www.nfie.org/programs/grantguides.htm</a>	10/31/2002	
None	education, general	Grants range from \$1,000 to \$15,000. In 1999, the funder gave \$.1 million for 490 grants.		Dreyfus Foundation - To support schools, youth programs, and educational and skills training programs.	MVDF, 50 Main St., Suite 1000, White Plains, NY 10606			

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None	physical education; technology	Trade printer cartridges and cell phones for earned points or cash back		Funding Factory -	Funding Factory, Phone: 1-888-883-8237.	http://www.fundingfactory.com/default.asp		
None	education, general	varies	Organizations must be nonprofit, have 501(c)3 status from the Internal Revenue Service, and provide a copy of their IRS determination letter; Organizations must serve residents in communities where May operates.	May Department Stores Company Foundation - To support five areas: United Way, health and welfare, education, culture and the arts and civic causes	Ms. Joni Sullivan Baker, The May Department Stores Company Foundation, The May Department Stores Company, 611 Olive Street, St. Louis, Missouri 63101	http://www2.mayco.com/commo n/com_guidelines.jsp	11/8/2002	
None	Family Services; community; arts education; enviornment education	varies	organizations with 501(c) (3)	Sunbeam Corporation: To support areas of family services, general health, community and civic affairs, art and culture and the environment and conservation efforts.	Director of Corporate PhilanthropySunbeam Corporation 2381 NW Executive Center DriveBoca Raton, FL 33431Ph.: 561/912-4585Fax: 561/912-4210	corpaffairs@sunbeam.com	11/8/2002	Contributions made by the Sunbeam Corporation are paid primarily in cash and also in Sunbeam products donated at retail cost and therefore are to be invested in projects that result in the most effective use of our resources
None	professional development; parent involvement; disadvantage youth	varies	MetLife Foundation makes contributions only to organizations that have been granted exemption from federal income tax under Section 501(c)(3) of the Internal Revenue Code	The Metropolitan Life Foundation - To support various educational, health & welfare, and civic and cultural organizations.	MetLife Foundation One Madison Avenue New York, NY 10010-3690	http://www.metlife.com	11/8/2002	
None	teacher recognition; library	\$500 matching funds towards a minimum of \$1,000 purchase of LeapFrog SchoolHouse products	educators and librarians	LeapFrog SchoolHouse™ Matching Grant - To recognize outstanding teaching and instructional creativity in preschools, elementary schools, and libraries.	Grants Department at 888-432-5374 x5112 or email Grants@LeapFrogSchoolHouse.com	http://www.leapfrogschoolhouse.com/funding/Matching_grant_program.asp	11/14/2002	
None	child development; youth services; school reform	Grants range from \$1,000 to \$300,000	Non-profit organizations	Annenberg Foundation – To support child development, youth services, and public school restructuring and	Gail Levin, Program Director, S. David's Center, Suite A-200, 150 Radnor-Chester Road, St. David's, PA 19087; (610) 341-9066	www.whannenberg.org		This entry does not represent a specific grant program. It is a foundation that supports education-related issues that may be of interest to all of the UCC-designated communities.

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None	vocational education; family services	Award Range: \$2,500 - \$10,000	non-profit organizations	Chatlos Foundation - To support community programs which provide direct services such as child welfare, vocational training, prison alternatives, concerns for the aged and disabled, and men, women and families in	Grant Administrator, The Chatlos Foundation, Inc., P.O. Box 915048, Longwood, FL 32791-5048; Phone: (407) 862-5077	<a href="http://www.chatlos.org/">http://www.chatlos.org/</a>	11/15/2002	
None	family services; health care; alcohol abuse; drug prevention		501(c)3 organizations	The Scaife Family Foundation - To support and develop programs that strengthen families, address issues surrounding the health and welfare of women and children, promote animal welfare, and that demonstrate the beneficial interaction between humans and animals. Consideration may be given to organizations that encourage private conservation. The foundation will consider grants directed toward early intervention and prevention efforts in the area of drug and alcohol addiction.	Ms. Barbara M. Sloan, Executive Director, Scaife Family Foundation, Phillips Point, 777 South Flagler Drive, West Tower, Suite 903, West Palm Beach, Florida 33401	<a href="http://www.scaife.com/scaife.html">http://www.scaife.com/scaife.html</a>	11/15/2002	
None	innovation	\$2,000 per award, 250 grants per year	practicing US public school teachers in grades K-12, public school education support professionals, and higher education faculty and staff at US public colleges and universities	Innovation Grants - To support collaborative efforts by two or more colleagues to develop and implement creative and unique ideas that result in high student achievement. The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter.	The NEA Foundation for the Improvement of Education, 1201 16th Street, NW Washington, DC 20036, Phone: (202)822-7840	<a href="http://www.nfie.org/programs/grantguides.htm">http://www.nfie.org/programs/grantguides.htm</a>	10/31/2002	
None	educational technology; community service; curriculum development; school facilities; scholarships		Selected elementary and secondary schools, community colleges, and four-year institutions of higher learning.	Corning Foundation Grants - To support educational, cultural, communication and selected national organizations. Specific areas of involvement include: community service programs for students, curriculum enrichment, student scholarships, facility improvement, and instructional technology projects for the classroom.	Kristin Swain, President, Corning Inc. Foundation, MP-LB-02, Corning, New York 14831	<a href="http://www.corning.com/employment/quality_of_life/foundation.html">www.corning.com/employment/quality_of_life/foundation.html</a>		

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None	educational technology; equity	Donations of surplus federal computers	Public, private, parochial, home schools serving students pre-K through grade 12; educational non-profits	Computers for Learning - To improve access to computers in schools and communities that are disadvantaged.	Computers for Learning Administrator at (202) 501-3846, or for info and registration, go to website.	<a href="http://www.computers.fed.gov/School/general1.asp">www.computers.fed.gov/School/general1.asp</a>		May be of interest to all UCC communities, but particularly Pleasantville and West Side Park, which identified technology/computers as a community need.
None	educational access; equity	Awards range from \$10,000 to \$50,000 for approximately 20 grants.	Schools, teacher training and curriculum programs, locally-based community organizations, non-governmental organizations, local women's associations, women's rights organizations, and coalitions focused on the issue of girls' education.	Lewis Preston Education Fund for Girls - To support groups that improve girls' access to education and activities that have a direct and measurable impact on school-age	The Global Fund for Women, 425 Sherman Ave., Suite 300, Palo Alto, CA 94306-1823; (650) 853-8305; fax: (650) 328-0384; e-mail: <a href="mailto:gfw@globalfundforwomen.org">gfw@globalfundforwomen.org</a> ;	<a href="http://www.globalfundforwomen.org/Apply/girls-ed-app.html">www.globalfundforwomen.org/Apply/girls-ed-app.html</a>		May be of particular interest to communities that identified needs in the area of youth intervention and peer mentoring, i.e., Neptune, Perth Amboy and Plainfield.
None	educational access; equity; disadvantaged youths	Grants range from \$1,000 to \$2.5 million	Non-profit organizations	Wallace-Readers Digest Funds Informal Learning - To improve student learning, particularly in low-income communities, through informal learning opportunities for children and	Mary Lee Fitzgerald, 2 Park Ave. 23rd Floor, New York, NY 10016; (212) 251-9800	<a href="http://www.wallacefunds.org/">www.wallacefunds.org/</a>		May be of particular interest to communities that identified needs in the area of after-school programs, youth intervention and peer mentoring, i.e., Neptune, Perth Amboy and Plainfield.
None	community development; youth services		501(c)(3) organizations in Kmart communities	The Kmart Family Foundation - To support non-profit organizations that help children live happier, healthier lives.	The Kmart Family Foundation, c/o Kmart Corporate Affairs, 3100 West Big Beaver Rd., Troy, MI 48084-3163; (248) 643-1776	<a href="http://www.bluelight.com">www.bluelight.com</a> (click on "About Kmart" at the bottom of the homepage, then on "Community Programs")		
None	music education	Grants for repairs and new instruments range between \$500 and \$10,000 in value. The foundation gives no cash grants or support for anything other than musical instruments.	K-12 school music programs, individual students, community schools of the arts, hospitals, nursing homes, music therapy programs and school districts	The Mr. Holland's Opus Foundation - To promote instrumental music nationwide by partnering with businesses, schools and communities to provide new and refurbished musical instruments to qualified schools or students.	Mr. Holland's Opus Foundation, 15125 Ventura Blvd., Suite 204, Sherman Oaks, CA 91403; (818) 784-6787; fax (818) 784-6788; e-mail: <a href="mailto:info@mhopus.org">info@mhopus.org</a>	<a href="http://www.mhopus.org">www.mhopus.org</a> .		

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None	education, general; social services	Grants range from \$2,500 to \$100,000	501(c)(3) organizations are eligible to apply	Claude Pepper Foundation - To improve education, assist the underprivileged, and foster research into the physiological and psychological aspects of aging. Most grants are made to improve life for the elderly.	Claude Pepper Foundation, 636 West Call St., Tallahassee, FL 32306-1122; (850) 644-9309; fax, (850) 644-9301; e-mail, jrn0966@garnet.acns.fs.u.edu	www.pepperfoundation.org/grant.htm		May be of interest to all UCC communities; however, those communities with needs relating to the elderly may have a particular interest.
None	teacher recognition; math education; science education; technology education	One hundred (100) experienced teachers, with a minimum three years of classroom teaching experience, will receive \$3,000 and a Compaq computer. Beginning this year, 10 beginning teachers in their second or third year of teaching will receive \$1,000 and a Compaq computer.	Teachers in a state-accredited school who have been nominated by principals and/or past prize recipients. The school must sign up for the program to be eligible.	Radio Shack's National Teacher Awards - To honor exceptional teachers in mathematics, science and technology.	Radio Shack National Teacher Awards, 300 West Third St., Suite 1705, Fort Worth, TX 76102; (817) 415-3898; fax, (817) 415-4890; e-mail: teacher.awards@radioshack.com	www.tandy.com/scholars/index.asp		
None	education, general; social services	In 1999, the fund distributed almost 5,000 grants (nearly 1,000 general grants and more than 4,000 matching grants), totaling more than \$10.3 million. The average grant is between \$1,000 and \$5,000.	Schools, districts, higher education institutions, hospitals and other non-profit groups. Priority is given to those that serve Abbott communities in various locations throughout the country, including in New Jersey. (There is an Abbott Laboratories facility in Fairfield, NJ.)	Abbott Laboratories Fund - To support education, health and welfare, culture, art, and civic and public policy. Education-related projects should have the potential to provide short- and long-term benefits to the health care industry and its employees. Pre-college education projects should improve K-12 science programs and involve physical and biological sciences, medicine and pharmacy, nutrition or diagnostics.	Abbott Laboratories Fund, Dept. 379, Bldg. AP6D-2, 100 Abbott Park Rd., Abbott Park, IL 60064-6048; (847) 937-6100	www.abbott.com/community/lab_fund.html		Any UCC communities in the Fairfield, NJ area may be given preference.



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None	community development; early childhood education	Grants awarded by the foundation have, in the past, ranged from \$1,000 to \$450,000. Grant seekers must submit a letter of inquiry before sending a full proposal.		Surdna Foundation - To foster catalytic, entrepreneurial programs addressing systemic problems. One key grant area is community revitalization, which includes programs relating to strengthening families and communities by expanding early childhood initiatives in the child care and family support	Surdna Foundation, 330 Madison Avenue, 30th Floor, New York, NY 10017-5001; (212) 557-0010	www.surdna.org		
None	urban education	N/A	School districts	To serve middle school students in urban communities by providing lectures, demonstrations, and structured classroom activities highlighting the various sciences. Workshops and other activities are offered to school personnel.	NASA Headquarters, Education Division, Attn: UCEP Program Manager, Code FE, Washington, DC 20546			Of potential interest to all UCC communities.
None	professional development; parental involvement; school-based health care; vocational education	In 1999, the funder gave \$18 million for 1,383 grants averaging \$250 to \$50,000.	Top priority goes to programs in Newark, NJ and surrounding communities.	Prudential Foundation - To support "Ready to Learn" programs (professional development for K-3 teachers, parental involvement in school, school-based health care, conflict resolution); and "Ready to Work" programs (affordable housing, school-to-work, youth entrepreneurship).	PF, Prudential Plaza, 751 Broad St., 15th Fl., Newark, NJ 07102-3777; 973-802-4791	www.prudential.com/community/cmzzz1001.html		
None	at-risk youth; school reform	Proposals are accepted year-round, with minor grants of \$5,000 or less funded at any time and grants larger than \$5,000 being considered after each quarterly meeting.	Non-profit organizations	J.C. Penney Corporate Contributions - To support nonprofit organizations, with special emphasis given to projects serving a broad sector of the community with a proven record of success. Improvement of pre-K through 12th grade education and dropout prevention through curriculum-based after-school care is one of the company's priorities.	Community Relations and Contributions Manager, J.C. Penney Company, Inc., PO Box 10001, Dallas, TX 75301-8101. Note: Proposals for local organizations and projects should be sent to the managers of individual J.C. Penney stores.	jcpenney.net/company/commrel/guidelin.htm		

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None	educational access; equity	Varies	Non-profit organizations, including schools	To support education as the key to success in life. The emphasis of the programs is on evolving to address changing social needs. The company is increasing support for primary and secondary education helping youth with limited resources graduate from high school.	Philanthropic Programs, Merrill Lynch, 2 World Financial Center, 6th Floor, New York, NY 10281-6100, (212) 236-4319	<a href="http://www.ml.com/woml/phil_prog/6_grantseekers/main.html">www.ml.com/woml/phil_prog/6_grantseekers/main.html</a>		Of potential interest to all UCC communities. There appears to be flexibility to propose programs that are tailored to specific local needs, rather than responding to a prescribed program format.
None	educational technology; equitable access	Donations are typically limited to one grant per organization per calendar year.	501(c)(3) non-profit organizations, including schools and other educational organizations, human service agencies, community and religious organizations, and non-profit computer refurbishers	New Deal Foundation - To provide computers and/or free software licenses to schools and nonprofit groups that work with disadvantaged youths to promote computer literacy and computer access for all.	For an application, please e-mail or call: e-mail: <a href="mailto:Kavita@ndfound.org">Kavita@ndfound.org</a> or call (617) 625-6180 x240	<a href="http://www.newdeal.org/">www.newdeal.org/</a>		Of potential interest to all UCC communities; however, may be of greatest interest to Pleasantville which identified computers and its Neighborhood Networks project as a particular need. West Side Park also expressed a need for computers/technology.
None	educational technology; professional development		Individual teachers or school district media representatives	Gates Foundation - To provide free technology training to 75,000 educators in public and private schools. Successful applicants will receive one year of free access to an online database containing more than 400 technology training courses, which run the gamut from word processing to web site design to spreadsheets to computer-aided	<a href="mailto:gateway.foundation@gateway.com">gateway.foundation@gateway.com</a>	<a href="http://www.gateway.com/teachameric">www.gateway.com/teachameric</a>		Of potential interest to all UCC communities; however, may be of greatest interest to Pleasantville which identified computers and its Neighborhood Networks project as a particular need. West Side Park also expressed a need for computers/technology.
None	educational technology; minority education; disadvantaged youths		non-profit organizations, including schools	Sprint Foundation - To encourage innovation and the use of technology in the classroom, enhance the quality of education for minorities and/or the disadvantaged, target drug and alcohol education, provide broad scale community youth activities focused on building leadership and social skills, and promote business and economic education for youth.	Sprint Foundation, 2330 Shawnee Mission Parkway, Westwood, KS 66205; (913) 624-3343	<a href="http://www3.sprint.com/sprint/overview/commun.html">www3.sprint.com/sprint/overview/commun.html</a>		

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None	community development	Total giving in 1999 was \$145 million.	501(c)(3) organizations	W.K. Kellogg Foundation - To support a common vision of a world in which each person has a sense of worth; accepts responsibility for self, family, community and societal well-being; and has the capacity to be productive and help create nurturing families, responsible institutions and healthy communities. Grants to support youth and education as well as a wide range of community initiatives are provided. The foundation remains committed to supporting projects within its grantmaking areas that benefit underserved and underrepresented people.	Deborah Rey, Supervisor of Proposal Processing, W.K. Kellogg Foundation, One Michigan Ave. E, Battle Creek, MI 49017-4058; (616) 968-1611; (616) 968-0413	<a href="http://www.wkkf.org/Grants/default.asp">www.wkkf.org/Grants/default.asp</a>		
None	disadvantaged youths; social services		non-profit organizations that have tax-exempt status and those that are not private foundations as defined in the Internal Revenue Code	Educational Foundation of America (EFA) - To support innovative programs resolving social-service issues, helping students with learning disabilities, support at-risk youths from pre-K through high school, and proving learning enhancement.	Diane M. Allison, Executive Director, The Educational Foundation of America, 35 Church Lane, Westport, CT 06880-3535; (203) 226-6498	<a href="http://www.efaw.org/lett.htm">www.efaw.org/lett.htm</a>		
None	education, general; youth services; social services	In 1999, the Foundation gave \$11.8 million for 613 grants averaging \$100 to \$50,000.	Grants are available in the community of Newark, NJ.	Anheuser-Busch Foundation -To support programs for education, human services, minorities and youth.	Specialist, Charitable Contributions, Anheuser-Busch Companies, Inc., One Busch Place, St. Louis, MO 63118; (314) 577-2000			
None	technology	Technology	schools and non-profit organizations	NAEIR - National Exchange of Industrial Resources - To solicit donations of excess inventory from corporations and redistributes them among its 9,500 members, which include schools, hospitals, day-care centers, and other nonprofit organizations.	NAEIR, 560 McClure Street, Galesburg, IL 61401; Phone: 800-562-0955	<a href="http://www.naeir.org/">http://www.naeir.org/</a>	11/19/2002	The merchandise is brand new and costs nothing itself, although participants must pay an annual membership fee as well as shipping and handling

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None	science education; math education; technology education; equity	Varies by specific grant programs.	Individual women, AAUW branches, state organizations, and community-based non-profit organizations	American Association of University Women (AAUW) Educational Foundation - To promote education and equity for girls and women, and to support K-12 girls' achievement in math, science and technology.	AAUW Educational Foundation, 1111 16th St., NW, Washington, DC 20036; (202) 728-7602	www.aauw.org/3000/fdnfelgra.html		
None	education, general		The State Farm Companies Foundation makes charitable contributions to nonprofit, tax-exempt organizations under Section 501(c)(3) of the U.S. Internal Revenue Code, Canadian charitable organizations, and educational institutions.	State Farm Companies Foundation - To support academic achievement initiatives such as: 1) Funding for regional, state, and local organizations that promote and support education reform initiatives that do not engage in lobbying as their primary activity; 2) Funding for public K-12 school programs and curriculum changes that improve student achievement; After-school programs that focus on increasing students' academic achievement in math, science, reading, and English as a second language; Teacher excellence programs that improve teacher quality; School-to-work programs, high school or technical, that enhance the quality of the workforce.	State Farm Insurance, 300 Kimball Drive, Parsippany, NJ 07054, Phone: (973) 739-5000	www.statefarm.com/foundati/foundati.htm		
None	education (general)			Charles Dickens Heritage Foundation - To award grants fostering health care, education and social, religious and cultural diversity for charities helping the disadvantaged.	Charles Dickens Foundation, 1461A 1st Avenue #348, New York, NY 10021-2201; E-mail: mail@dickensfoundation.org	www.dickensfoundation.org/		
None	technology			Intel Model School Program - To provide equipment for a school or district within the United States, with the desire and ability to enhance their technology by using advanced technology.	Intel Corporation	www.intel.com/modelschool/		

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None	technology		LEAs	Intel Teach to the Future - To prepare today's teachers and students for tomorrow's demands by instructing teachers how, when, and where to incorporate technology tools and resources into their current curriculum.	Intel Corporation	www97.intel.com/scripts-expansion/inservice2.asp?state name=NewJersey		
None	leadership; innovation; curriculum development	Grants range from \$1,000 to \$3,000.	U.S. public school teachers of grades K-12; public school education support professionals; and higher education faculty and staff at U.S. public colleges and universities. Preference will be given to NEA members.	National Education Association (NEA) Foundation for the Improvement of Education (FIE) - To fund high-quality professional development experiences or collegial study groups leading to improvements in practice, curriculum and student achievement; and to support collaborative efforts by two or more colleagues to develop and implement novel ideas resulting in high student achievement, especially for underserved students.	NFIE, Attn: Learning and Leadership Grants or Attn: Innovation Grants, 1201 Sixteenth St. NW, Suite 416, Washington, DC 20036-3207; Phone: (202) 822-7840; Fax: (202) 822-7779; E-mail: info@nfie.org	www.nfie.org/programs/howtoapply.htm		
None	education, general; children's advocacy, medical research and issues; and the arts		The Foundation is limited to supporting 501c-3 institutions.	The Charles Lafitte Foundation - To provide for and support inventive and effective ways of helping people help themselves and others around them to lead healthy, satisfying and enriched lives.	The Charles Lafitte Foundation c/o Jennifer Vertetis, President, 29520 2nd Ave SW, Federal Way, WA 98023; E-mail: jennifer@charleslafitte.org	http://www.charleslafitte.org/		
None	education, general		As a general policy, grants are not made to publicly funded educational institutions. However, private organizations or coalitions seeking to improve and broaden access to public education may be considered for grant support.	The William Randolph Hearst Foundations - To support efforts that ensure students access to a quality education. Preference is given to institutions of higher education, particularly in the fields of teaching and health care.	The William Randolph Hearst Foundations, 888 Seventh Avenue, 45th Floor, New York, New York 10106; Phone: (212) 586-5404; Fax: 212-586-1917	hearstfdn.org/index.html		
None	math education, science education, engineering, technology	Generally in the amount of \$10,000 and above.	In order to be eligible for consideration, the educational institution must be located within the United States and must be accredited by a nationally recognized accrediting agency.	Tellabs Foundation Grants - To support education programs with a particular focus on local and national programs and curricula for engineering, science, mathematics and technology.	Foundation Executive Director, Meredith Hilt, Tellabs Foundation One Tellabs Center, 1415 W. Diehl Road, MS 10, Naperville, IL 60563; Phone: (630) 798-2506	www.tellabs.com/news/tfg.shtm		

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None	at-risk youth; community service		501(c)(3) organizations	Home Depot - To give back to the communities where our associates and customers live and work. To make a significant impact, we concentrate our efforts on affordable housing, at-risk youth, the environment, and disaster preparedness and relief.	Your local Home Depot District Manager or The Home Depot, Community Affairs, 2455 Paces Ferry Road, C-17, Atlanta, GA 30339	www.homedepot.com/prel80/HDUS/EN_US/diy_main/pg_diy.jsp?CNTTYPE=NAVIGATION&CNTRY=US&CNCODE=US&CNKEY=compinfo%2fcommunity%2findex.jsp&BV_SessionID=@@@0257799562.1029263304@@@@&BV_EngineID=cccgadcfmfflhdckcgelceffdfgidgmk.0		
None	community development	Grant assistance may be available for up to 75 percent of project costs.	Grant funding limitations are based on population and income, economic feasibility, and availability of funds. Deadline: When funds are exhausted.	Community Facilities Grant Program - To assist in the development of essential community facilities in rural areas and towns of up to 20,000 in population. Grants are authorized on a graduated scale. Applicants located in small communities with low populations and low incomes will receive a higher percentage of grants. The Community Facilities Grant Program is typically used to fund projects under special initiatives, such as Native American community development efforts; child care centers linked with the Federal government's Welfare-to-Work initiative; Federally-designated Enterprise and Champion Communities, and the Northwest Economic Adjustment Initiative area. In most instances, projects that receive grant assistance have a high priority and are highly leveraged with other loan and grant awards.		www.rurdev.usda.gov/recd_map.html		

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None	education, general; technology		IBM only considers requests submitted by organizations which have a tax exempt classification under Sections 170(c ) or 501(c )(3) of the U.S. Internal Revenue Code. Priority is assigned to requests involving IBM technology or the volunteer efforts of our employees. In making a grant decisions, we also consider what other types of IBM support (Matching Grants, Fund for Community Service, United Way) an organization may already be receiving.	IBM Corporation - To promote knowledge and skills which will ensure thriving communities around	IBM Corporation, Corporate Community Relations and Public Affairs, 590 Madison Avenue, New York, NY 10022	www.ibm.com/ibm/ibmgives/grant/grantapp.shtml		
None	education, general			Paterson Education Foundation, Inc. - To stimulate community action for change so that the Paterson Public Schools ensure that all Paterson children achieve high standards.	Paterson Education Foundation, Inc., Irene Sterling, Executive Director, 22 Mill Street 3rd Floor, Paterson, NJ 07501; Phone: (973) 881-8914; Fax: (973) 881-8059; E-mail: isterling@paterson-education.org	www.paterson-education.org		
None	education, general			Public Education Foundation of Plainfield - To foster a public education system that stimulates high achievement for every child.	Public Education Foundation of Plainfield, Maxine DiMaggio, President, 209 Berckman Street , Plainfield, NJ 07062; Phone: (908) 731-4200; Fax: (908) 731-4266; E-mail: mdimaggio@plainfield.k12.nj.us	www.publiceducation.org		

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None	child care providers, student loans	FY 2002 appropriation: \$1,000,000	(A) To qualify for the child care provider loan forgiveness demonstration program, an applicant must: (1) Be a new borrower with eligible loans, in the FFEL or Direct Loan Programs, as defined in the "Program Definitions" section of this notice; (2) Have received an associate or bachelor's degree in the field of early childhood education or child care that was awarded by an institution of higher education after October 7, 1998; and (3) After receiving an associate's or bachelor's degree in early childhood education or child care, have worked full-time for at least two consecutive years preceding the year during which forgiveness is requested as a child care provider in a facility that serves a low-income community. (B) A borrower may not receive benefits for the same child care service under both subtitles D of title I of the National and Community Service Act of 1990 (AmeriCorps) and this demonstration program. Renewal Applicants Who Received a Partial Forgiveness in FY 2001: (A) To qualify for further loan forgiveness under the Child Care Provider Loan Forgiveness Demonstration Program, a borrower must: (1) Have been determined previously to meet the eligibility requirements for a forgiveness as described in this notice and continues to meet those criteria; and (2) Have completed the third consecutive year of full-time employment as a provider in a child care facility that serves a low-income community.	Federal Family Education Loan (FFEL) Program and William D. Ford Federal Direct Loan Program - o announce the eligibility criteria and procedures for implementation of the child care provider loan forgiveness demonstration program authorized by section 428K of the Higher Education Act of 1965, as amended (HEA), for FY 2002. Under the demonstration program, some child care providers may have a portion of their student loans forgiven for continued work in certain child care facilities each year up to 5 years.	Don Watson, U.S. Department of Education, 830 First Street NE, Washington, DC 20202-5346; Phone: (202) 377-4008	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2002-3/082902c.html">www.ed.gov/legislation/FedRegister/announcements/2002-3/082902c.html</a>	8/29/2002	



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None	at-risk youth; disadvantaged youth	Varies	501(c)3 organizations focusing on youth development	Jenesis Group - To support non-profit organizations that work to empower disadvantaged and/or at-risk youth to become productive citizens in our democratic society.	Administrator, The Jenesis Group, P.O. Box 637, Hurst, TX 76054, Phone: (817) 581-1999	<a href="http://www.jenesis.org/our/index.htm">http://www.jenesis.org/our/index.htm</a>	12/6/2002	Letters of inquiring are accepted and reviewed throughout the year.
None	education, general	Average grant ranges \$5,000 to \$50,000	non-profit organizations	Educational Foundation of America - To improve individual lives and their surroundings through education and awareness, in hopes of bettering humanity and the world we inhabit.	Diane M. Allison, Executive Director, The Educational Foundation of America, 35 Church Lane, Westport, CT 06880-3515, Phone: (203) 226-6498; E-mail: <a href="mailto:efa@efaw.org">efa@efaw.org</a>	<a href="http://www.efaw.org/">http://www.efaw.org/</a>	12/5/2002	
None								
None	medical/health		Grants are awarded to organizations with IRS \$501(c)(3) classification. These non-profit organizations can apply for one grant each calendar year. Unfortunately, requests for grants from private individuals cannot be considered.	The Nick Traina Foundation - To support organizations involved in the diagnosis, research, treatment, and/or family support of manic-depression, suicide prevention, child abuse and children in jeopardy, and provide assistance to struggling musicians in the areas of health and mental illness.	The Nick Traina Foundation, P.O. Box 470427, San Francisco, CA 94147-0427; Phone: (415)771-4224	<a href="http://www.nicktrainafoundation.org/main.htm">www.nicktrainafoundation.org/main.htm</a>		
None	technology			Education Spotlight Program - To donate three projectors and an electronic copyboard to a selected school each quarter to increase the effective use of multimedia in K-12 education.		<a href="http://www.lightware.com/site/spotlight.html">www.lightware.com/site/spotlight.html</a>		
None	charter schools			New American Schools Grants - To support school-reform efforts through grants providing startup and ongoing assistance funds to charter schools.	New American Schools, (703) 908-9500	<a href="http://www.naschools.org">www.naschools.org</a>		
None	education, general	Funding ranges from \$100 to \$250,000.	K-12 public and private schools and other nonprofits are eligible.	Mallinckrodt Medical, Inc. Grants - To support K-12 education programs through a variety of grants.	Betsy Kippenberger, Phone: (314) 895-2000.	<a href="http://www.kcsos.kern.org">www.kcsos.kern.org</a>		

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None	community development	Please see your local store manager prior to submitting a formal proposal to the Foundation.	501(c)(3) organizations	Lowe's Charitable and Educational Foundation - To support projects that enhance the natural environment and/or increase community involvement - including playground renovations.	Lowe's Charitable Foundation, Mail Code RPS4, PO Box 1111, North Wilkesboro, NC 28656; Phone: (336) 658-5544; E-mail: community@lowes.com	www.lowes.com		
None	math education, science education, technology			MathSoft Educational Grants - Conference Presenter Grant Program - To provide stipends for educators attending math, science, or technology conferences who will be presenting a session or workshop using StudyWorks, Mathcad, or Axum.	MathSoft, Inc., 101 Main Street, Cambridge, MA 02142	www.mathsoft.com/education/grant.htm		
None	engineering	Stipends of \$10,000 per teacher, plus \$1,000 for equipment and other materials.	K-12 engineering teachers, graduate engineering students who plan to teach, or their sponsoring institutions.	NSF Engineering Teachers - To allow for teachers and potential teachers of engineering to conduct research and develop professionally. Funded projects can be laboratory partnership activities between teachers and engineering researchers, professional development for in-service and pre-service engineering instructors, collaborations between universities and local school districts, and support for engineering teachers at inner-city schools.	NSF, Phone: (703) 292-5171; Mary Poats, E-mail: mpoats@nsf.gov; Kishan Baheti, rbaheti@nsf.gov	www.nsf.gov		
None	child-care, at-risk; disadvantaged	Awards range from \$5,000-\$15,000. There is no deadline, but awards are granted twice a year - in March and again in October.	Funds are not for boards of education, school districts or individual public schools. Rather, schools should partner with community nonprofits if they fit within the foundation's guidelines.	Rosie's For All Kids Foundation - To promote child-care, at-risk and health services for disadvantaged children.	Rosie O'Donnell's For All Kids Foundation Grant Review Committee, P.O. Box 225, Allendale, NJ 07401	www.rosieo.warnerbros.com		
None	technology		Public and private schools, nonprofits and disabled individuals are eligible to solicit	Share the Technology Program - To connect computer donors with organizations seeking to acquire technological equipment.	Share the Technology, PO Box 548, Rancocas, NJ 08073; Phone: (856) 234-6156; E-mail: recycle@sharetechnology.org	www.sharetechnology.org		

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None	math education		Grants may be awarded to local groups in Canada and the United States that can provide the support necessary to develop a network of mathematics mentors in the public and private school systems. In programs awarded funding the mentors are actuaries and others in the local community who provide academic support in schools through tutoring programs for students of all abilities. The programs can also encourage interest in mathematics applications in business and societal issues by students and teachers.	The Advancing Student Achievement Initiative - To provide grants to schools seeking to develop mathematics and mentoring programs.	The Actuarial Foundation, 475 N. Martingale Road, # 800, Schaumburg, IL 60173, Phone: (847) 706-3535; Fax: (847) 706-3599; E-mail: Laura.Hogan@ActFnd.org	www.actuarialfoundation.org/		
None	technology			ClassLink Grants - To provide cell phones and free calling time to classroom instructors. The program is designed to create additional in-class learning opportunities by enabling students to call subject matter experts during school time, and also to provide instructors with emergency access to telephones to	The Wireless Foundation, E-mail: Foundation@ctia.org	wirelessfoundation.org/03class/index.htm		
4/11/2003	reading; literacy; early childhood education	Estimated Range of Awards: \$300,000 - \$1,500,000 per year; \$900,000 - \$4,500,000 for a 3-year period; Estimated number of awards:17-250	Please see Federal Register / Vol. 68, No. 47 / Tuesday, March 11, 2003 for eligibility.	Early Reading First Program - To create preschool centers of excellence by improving the instruction & classroom environment of early childhood programs that are located in urban or rural high-poverty communities & that serve primarily children from low-income families.	Mary Anne Lesiak or Jill Stewart, Office of Elementary and Secondary Education, 400 Maryland Avenue SW., Washington, DC 20202-6132. Phone: (202) 260-4555, or E-mail: erf@ed.gov.	http://www.ed.gov/offices/OESE/earlyreading/grant	3/11/2003	

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4/15/2003	health care; childcare; substance abuse; education; disadvantaged youth; family services	Average award: \$14,000	501(c) 3 organizations located and operating in Mercer and Monmouth Counties in New Jersey	Mary Owen Borden Foundation - To support programs that address the needs of economically disadvantaged youth and their families. This includes needs such as: health, family planning, education, counseling, childcare, substance abuse, and delinquency. Other areas of interest for the Foundation include affordable housing, conservation, environment, and the arts.	Thomas A. Borden, Executive Director, Mary Owen Borden Foundation, 160 Hodge Road, Princeton, New Jersey 08540-3014; Phone: (609) 252-9492; E-mail: tborden@ibm.net	<a href="http://www.fdncenter.org/grantmaker/borden/">http://www.fdncenter.org/grantmaker/borden/</a>	11/7/2002	
4/15/2003	rehabilitation, rehabilitation training	Estimated Range of Awards: \$75,000 to \$100,000; Estimated Average Size of Awards: \$100,000; Estimated Number of Awards: 4	States and public or nonprofit agencies and organizations, including Indian tribes and institutions of higher education, are eligible for assistance under this program.	Experimental and Innovative Training - To develop new types of training programs for rehabilitation personnel and demonstrate the effectiveness of these new types of training programs for rehabilitation personnel in providing rehabilitation services to individuals with disabilities; and (2) To develop new and improved methods of training rehabilitation personnel so that there may be a more effective delivery of rehabilitation services by State and other rehabilitation agencies	Edward R. Smith, U.S. Department of Education, 400 Maryland Avenue, SW., (room 3318, Switzer Building), Washington, DC 20202-2649. Phone: (202) 205-0136; E-mail: Edward.Smith@ed.gov	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-1/022603b">http://www.ed.gov/legislation/FedRegister/announcements/2003-1/022603b</a>	3/7/2003	
4/23/2003	technology	3Com expects to award \$100,000	Cities	3Com Urban Challenge - o support United States cities for incorporating new uses for information technology into the fabric of their communities. Schools can use the grants to create a networking solution that meets their community's needs; for example, a high-speed wireless network could revolutionize how a city's children learn in school.	3com,5500 Great America Parkway,Santa Clara, CA 95052-8145; Phone: 1-408-326-5000	<a href="http://www.3com.com/urbanchallenge">http://www.3com.com/urbanchallenge</a>	3/9/2003	

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4/28/2003	literacy, media, library materials	Estimated Available Funds: \$12,000,000; Estimated Range of Awards: \$20,000 to \$350,000; Estimated Average Size of Awards:\$75,000	Agencies (LEAs) in which at least 20 percent of the students served by the LEA are from families with incomes below the poverty line. A list of LEAs with their family poverty rates is posted on the web at: <a href="http://www.ed.gov/offices/OESE/LSL">http://www.ed.gov/offices/OESE/LSL</a>	Improving Literacy Through School Libraries Program (LSL) - To improve student literacy skills and academic achievement by providing students with increased access to up-to-date school library materials; a well-equipped, technologically advanced school library media center; and well-trained, professionally certified school library media specialists.	Margaret McNeely or Beth Fine, U.S. Department of Education, 400 Maryland Avenue, SW., room 5C130, FOB-6, Washington, DC 20202-6200; Phone: (202) 260-1335 (Margaret McNeely) or (202) 260-1091 (Beth Fine); E-mail: <a href="mailto:LSL@ed.gov">LSL@ed.gov</a> .	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-1/030603b">http://www.ed.gov/legislation/FedRegister/announcements/2003-1/030603b</a>	3/6/2003	
4/30/2003	physical education		Organizations seeking to implement or improve a youth baseball and/or softball program for youth ages 10-16 are encouraged to apply.	MLB Tomorrow Fund - To offer funds for physical education and youth baseball programs at schools.	Baseball Tomorrow Fund, 245 Park Avenue, New York, NY 10167; Phone: (212) 931-7991	<a href="http://www.sportsline.com/u/baseball/mlbcom/headquarters/btf.htm">www.sportsline.com/u/baseball/mlbcom/headquarters/btf.htm</a>		
4/30/2003	technology	Standard product bundles support a single site of a maximum of forty users with a single connection to the Internet. The typical Standard Product Bundle is \$6,000. Non-Standard Product Grants are all other grant requests including multi-site requests, greater than forty users, requests for products such as IP telephony or IP teleconferencing, etc. The typical non-standard product bundle is \$30,000. (There is no maximum grant limit.)	Be a nonprofit, tax-exempt organization per Section 501(c)(3) of the Internal Revenue Code and be a public charity; serve the community at large; operate in the US or in one of its territories; have a non-religious primary purpose. Social service groups sponsored by a religious organization and serving the community at large are eligible. Houses of worship or institutions whose sole curriculum is religious education (e.g. seminaries) are not eligible. Have overhead expenses that do not exceed 25% of total operating budget.	Product-Donation Grant - To award Cisco products and/or provide Cisco technical volunteers to qualifying non-profit organizations and Kindergarten through 12th grade schools operating in the US and its territories.	Cisco Systems, Inc., 170 West Tasman Dr., San Jose, CA 95134,USA, Phone: (408)526-7208, (800)553-NETS or (800)553-6387	<a href="http://www.cisco.com">www.cisco.com</a>	10/23/2002	

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5/1/2003	science education, mathematics education	Average grant award: \$40,000 - \$80,000	non-profit, tax exempt public charity including educational institutions (K-12)	American Honda Foundation - To support the most pressing needs of youth (pre-natal - 21 years old) and scientific education (physical and life science, mathematics and the environmental sciences).	The American Honda Foundation, Post Office Box 2205, Torrance, California 90509-2205, Phone: (310) 781-4090	<a href="http://www.hondacorporate.com/community/index.html?subsection=foundation">http://www.hondacorporate.com/community/index.html?subsection=foundation</a>	11/18/2002	
5/2/2003	economically disadvantaged communities			Skoll Community Fund ("Skoll") - To empower those who have the greatest potential to make lasting positive contributions to their communities and the world. Focused on socio-economically disadvantaged populations, Skoll seeks out and funds innovative organizations with a proven track record and empowers them to produce significant, tangible benefits on a local, national or global scale.	Sally Osberg, President and CEO, Skoll Community Fund, Phone: (408) 278-2200 or Michelle McGurk, Dir. of Communications, CFSV, Phone: (408) 278-2208	C:\Documents and Settings\mdohrenw\Local Settings\Temporary Internet Files\OLK6D1\Skoll Community Fund.html		Letter Of Intent - Jan. 1, 2003 to Feb. 28, 2003 for 5/2/03 due date; May 1, 2003 to June 30, 2003 for August 29, 2003 due date; Sept. 1, 2003 to Oct. 31, 2003 for January 9, 2004 due date
5/5/2003	general education	Estimated number of awards: 1-2 in each category Estimated Range of Awards: \$1million—\$2 million annually undercategory 1 (i.e., technical assistance inmaking informed decisions); \$2.5 million—\$5 million annually under category 2 (i.e., model development and capacity building). Funding of continuation awards after the initial year of funding is contingent upon future Congressional appropriations for the program.	public or private organizations that provide educational or related services	Comprehensive School Reform Quality Initiatives - To support activities in the following categories: 1. technical assistance in making informed decisions regarding approving or selecting providers of comprehensive reform and 2. model development and capacity building development.	Dr. Irene Harwarth, (202) 401–3751, U.S.Department of Education, OESE/AITQ, FB–6, Room 2W104, 400 Maryland Ave., SW., Washington, DC 20202–6200; E-mail: <a href="mailto:irene.harwarth@ed.gov">irene.harwarth@ed.gov</a>	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-1/032103a">http://www.ed.gov/legislation/FedRegister/announcements/2003-1/032103a</a>	3/21/2003	Notice of intent due date is April 7, 2003

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Deadline	Program Purpose	Amount	Program Eligibility	Purpose of Funding	Program Contact	Website	Date of Notification	Comments
5/12/2003	physical education	Estimated Available Funds: \$59.5 million; Estimated Range of Awards: \$100,000-\$500,000; Estimated Average Size of Awards: \$300,000; Estimated Number of Awards: 198	Local educational agencies (LEAs) and community-based organizations (CBOs), including faith-based organizations provided that they meet applicable statutory and regulatory	Carol M. White Physical Education Program - To initiate, expand, or improve physical education programs, including after-school programs, for students in one or more grades from kindergarten through 12th grade in order to help students make progress toward meeting State standards for physical education.	Ethel Jackson, U.S. Department of Education, 400 Maryland Avenue, SW., Washington, DC 20202-6123; Phone: (202) 260-2812 or E-mail: Ethel.Jackson@ed.gov	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-2/040103b">http://www.ed.gov/legislation/FedRegister/announcements/2003-2/040103b</a>	4/7/2003	
5/16/2003	professional development; early childhood education	Estimated Available Funds: \$14,875,000; Estimated Range of Awards: \$1,200,000-\$2,800,000; Estimated Average Size of Awards: \$2,000,000; Estimated Number of Awards: 5-12 awards	A partnership consisting of at least one entity from each of the following categories: (i) One or more institutions of higher education, or other public or private entities (including faith-based organizations), that provide professional development for early childhood educators who work with children from low-income families in high-need communities; and (ii) One or more public agencies (including local educational agencies, State educational agencies, State human services agencies, and State and local agencies administering programs under the Child Care and Development Block Grant Act of 1990), Head Start agencies, or private organizations (including faith-based organizations); and (iii) If feasible, an entity with demonstrated experience in providing training to educators in early childhood education programs concerning identifying and preventing behavior problems or working with children identified as or suspected to be victims of abuse. This entity may be one of the partners described above, if appropriate	Early Childhood Educator Professional Development Program - To enhance the school readiness of young children, particularly disadvantaged young children, and to prevent them from encountering difficulties once they enter school. The program is designed to improve the knowledge and skills of early childhood educators who work in communities that have high concentrations of children living in poverty.	Melanie Kadlic, U.S. Department of Education, Student Achievement and School Accountability Programs, Office of Elementary and Secondary Education, 400 Maryland Avenue SW., Washington, DC 20202-6132; Phone: (202) 260-3793, or E-mail: Melanie.Kadlic@ed.go	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-1/033103b">http://www.ed.gov/legislation/FedRegister/announcements/2003-1/033103b</a>	4/7/2003	

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5/19/2003	academic achievement	Varies based on the number of schools	LEAs applying on behalf of large public high schools for the planning and implementation or expansion of small, safe, and successful learning environments in large public high schools	Smaller Learning Communities Program - To support academic achievement through awarding competitive grants to LEAs applying on behalf of large public high schools for the planning and implementation or expansion of small, safe, and successful learning environments in large public high schools.	Karen Stratman Clark, 330 C Street, SW., Room 5523, Washington, DC 20202; Phone: (202) 205-3779	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-1/032003b">http://www.ed.gov/legislation/FedRegister/announcements/2003-1/032003b</a>	3/20/2003	
6/1/2003	civic engagement; diversity; environmental conservation and preservation		tax-exempt organizations	Timberland Community Grants - To support the communities where we live and work.	The Timberland Company, Social Enterprise/Grant Review, 200 Domain Drive, Stratham, NH 03885	<a href="http://www.timberland.com/cgi-bin/timberland/timberland/corporate/tim_about.jsp?c=Community%20Service&amp;s=Community%20Grants">www.timberland.com/cgi-bin/timberland/timberland/corporate/tim_about.jsp?c=Community%20Service&amp;s=Community%20Grants</a>		
6/3/2003	charter schools; school construction	Estimated Available Funds: \$25,000,000; Estimated Range of Awards: \$2.5 million-\$10 million; Estimated Average Size of Awards: \$8.3 million; Estimated Number of Awards: 3-5	A) A public entity, such as a State or local governmental entity; (B) A private, nonprofit entity; or (C) A consortium of entities described in (A) and (B)	Credit Enhancement for Charter School Facilities Program - To permit eligible entities to enhance the credit of charter schools so that they can access private-sector and other non-Federal capital to acquire, construct, and renovate facilities at a reasonable cost.	Jim Houser, U.S. Department of Education, 400 Maryland Avenue, SW., room 3C140, Washington, DC 20202-6140; Phone: (202) 401-0307; E-mail: <a href="mailto:Jim.Houser@ed.gov">Jim.Houser@ed.gov</a>	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-2/040303a">http://www.ed.gov/legislation/FedRegister/announcements/2003-2/040303a</a>	4/7/2003	



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6/3/2003	research and development	Est. Available Funds: Up to \$4,176,000 for new Phase I awards. The estimated amount of funds available for new Phase I awards is based upon the estimated threshold SBIR allocation for OSERS and OPE, minus prior commitments for Phase II continuation awards. The actual funds available could be less, should an office make any new Phase II awards in FY 2003. Est. Avg. Size of Awards: Up to \$75,000 for Priority 1 and \$60,000 for Priority 2. Max. Award: We will reject any application that proposes a budget exceeding \$75,000 for Priority 1 or \$60,000 for Priority 2 for a project period of up to 6 months. Est. No. of Awards: 25.	Small business concern as defined by the Small Business Administration (SBA) at the time of the award. This definition is included in the application package. Firms with strong research capabilities in educational and assistive technologies, science, or engineering in any of the priority areas listed are encouraged to participate. Consultative or other arrangements between these firms and universities or other non-profit organizations are permitted, but the small business must serve as the grantee.	Small Business Innovation Research (SBIR) Program - To stimulate technological innovation in the private sector, strengthen the role of small business in meeting Federal research or research and development (R/R&D) needs, increase the commercial application of Department of Education (ED) supported research results, and improve the return on investment from Federally-funded research for economic and social benefits to the Nation.	Lee Eiden, U.S. Department of Education, 555 New Jersey Avenue, NW., room 508D, Washington, DC 20208-5644. Telephone (202) 219-2004; E-mail: lee.eiden@ed.gov	<a href="http://www.ed.gov/legislation/FedRegister/announcements/2003-2/040303c">http://www.ed.gov/legislation/FedRegister/announcements/2003-2/040303c</a>		
6/5/2003	literacy	Varies but no more than \$20,000	non-profit organizations located in and providing direct impact literacy programs within Dollar General's market area.	Dollar General Community Initiatives - To provide financial support to organizations and initiatives that support literacy and literacy-related causes for individuals of all ages.	Dollar General Corporation, Charitable Contributions, 100 Mission Ridge, Goodlettsville, TN 3707; Phone: (615) 855-4000	<a href="http://www.dollargeneral.com/DG_Community_Initiatives/dg_community_grants.htm">http://www.dollargeneral.com/DG_Community_Initiatives/dg_community_grants.htm</a>	11/16/2002	

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6/15/2003	disadvantaged youth	Up to 400 grants of \$2,500 will be awarded each year.	Applicants to the Jordan Fundamentals Grant Program must: (1) Be public school teachers or paraprofessionals working with students in grades six (6) through twelve (12), AND (2) Be employed by an accredited public school where at least 40% of the school 's student population is eligible for the free or reduced school lunch program, i.e., the school participates in the Title I program.	Jordan Fundamentals Grant Program - To recognize outstanding teaching and instructional creativity in public secondary schools that serve economically disadvantaged students. If you and your students have a special project, or would like to create a project that helps education reach new heights.	Jordan Fundamentals Grant Program, Scholarship Management Services, CSFA, 1505 Riverview Road, P.O.Box 297, St.Peter,MN 56082; Phone:(507)931-1682; E-mail:jordanfundamentals@csfa.org	<a href="http://www.nike.com/nikebiz/nikebiz.jhtml?page=26&amp;item=jordan">http://www.nike.com/nikebiz/nikebiz.jhtml?page=26&amp;item=jordan</a>	12/6/2002	
6/30/2003	physical education		Registered as a 501 (c) (3) tax status, primary focus on assisting children and young adults 18 and under Concentration on athletics or wellness; benefit communities from which the donations were generated or be located in the areas Finish Line serves	Finish Line Youth Foundation - To provide funding and assistance for education, sports and exercise will consistently propel kids in the right direction. These athletic and wellness programs place importance on living a healthy lifestyle, bolstering their confidence and leadership skills, and teaching them the importance of teamwork. Finish Line Youth Foundation strives to enrich the communities in which it operates.	Finish Line Youth Foundation, Attn: Administrator, 3308 North Mitthoeffer Road, Indianapolis, IN 46235	<a href="http://www.finishline.com/youthFoundation.asp">http://www.finishline.com/youthFoundation.asp</a>	10/31/2002	

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6/30/2003	technology; technology education	A lab grant for 25 seats of StudyWorks. Version or versions will be determined after the grant has been awarded. Additional copies of StudyWorks for the school media center. Grant winners and their schools will be posted on StudyWorksOnline.com. Enrollment in online courses, An Introduction to StudyWorks (students and teachers) and StudyWorks in the Classroom (teachers).	any teacher or school in US	StudyWorks Teaching Grants - To supply engaging mathematical and technical design software for students and educators.	MathSoft Engineering & Education, Inc., StudyWorks Grant Program, 101 Main Street, Cambridge, MA 02142	<a href="http://www.studyworksonline.com/cda/content/article/0,,NAV9-57_SAR1856,00.shtml">http://www.studyworksonline.com/cda/content/article/0,,NAV9-57_SAR1856,00.shtml</a>	10/23/2002	
7/1/2003	reading; literacy	\$875 million for 57 awards.	State agencies, local districts and tribes.	DoEd Reading First - To establish "scientifically based" reading programs in kindergarten through third grade. Funds aim at ensuring all children learn to read well by the end of third grade.	DoEd, Chris Doherty, Phone: (202) 401-4877; E-mail: ReadingFirst@ed.gov	<a href="http://www.ed.gov">www.ed.gov</a>		
7/15/2003	youth services; disadvantaged youth	Grants have ranged from \$1,500 to \$70,000, and average about \$22,000.	Grants are awarded only to nonprofit, tax-exempt organizations.	Child Welfare Foundation - To contribute to the physical, mental, emotional and spiritual welfare of children through the dissemination of knowledge about new and innovative organizations and/or their programs designed to benefit youth; and to contribute to the physical, mental, emotional and spiritual welfare of children through the dissemination of knowledge already possessed by well-established organizations, to the end that such information can be more adequately used by society.	Executive Secretary, American Legion Child Welfare Foundation, PO Box 1055, Indianapolis, IN 46206	<a href="http://www.cwf-inc.org/information.htm">http://www.cwf-inc.org/information.htm</a>	12/5/2002	

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1/15/2004	youth services; educational access; equity	\$4.5 million given in 1997	Nonprofit organizations in which Pillsbury has operations. First contact should be made through the community relations coordinator at the local plant in Swedesboro and Vineland, NJ.	Pillsbury Company Foundation -To help disadvantaged youths to become self-sufficient and contributing members of society. The foundation is particularly interested in funding groups and programs that provide ongoing relationships between mentors and children ages 6-19, or that support youth empowerment, education, and employment skills in school- or community-based programs.	Pillsbury Headquarters Community Relations Office, MS 37X5, 200 S. Sixth St., Minneapolis, MN 55402-4923; (612) 330-7230	<a href="http://www.pillsbury.com/about/communityinvolve.asp">www.pillsbury.com/about/communityinvolve.asp</a>		This grant program should be of particular interest to the Vineland community, in which Pillsbury operates.